**ПӘННІҢ ҚҰРЫЛЫМЫ, КӨЛЕМІ ЖӘНЕ МАЗМҰНЫ**

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| Апта | Тақырыптың аталуы | Сағат саны | Бағасы |
| **Module 1. “Sounds and Spelling”** | | | |
| 1 | **1 практикалық сабақ: Sounds**  The sounds /s/, /z/, or /is/?  Consonant clusters with ‘s’  Word stress and the sound /ә/ using dictionary entries. Weak and strong auxiliaries | 3 | 4 |
| **1 СӨЖ.** Listening and doing exercises.  Chart of phonetic symbols | 1 | 6 |
| 2 | **2 практикалық сабақ**  The sounds /i:/ and /i/, the sounds /v/ and /w/  Intonation in single words  *be* with the Present Continuous | 3 | 3 |
| ***2 СӨЖ.*** Metric numbers in a sports quiz | 1 | 3 |
| ***2 СОӨЖ.*** Intonation in Wh-questions in general knowledge quiz | 1 | 4 |
| **Моdule 2. “Consonant groups”** | | | |
| 3 | ***3 практикалық сабақ*.**  -ed forms with /t/, /d/, or /id/. The sounds /θ/ and /ð/  Weak forms and constructions in past tenses  Showing interest through short questions  Transcribing phonetic script: the arts | 3 | 4 |
| ***3 СӨЖ.*** English tongue-twister (to learn by heart) | 1 | 6 |
| 4 | ***4 практикалық сабақ****.*  The sounds /j/ and /dᶾ/,  The sounds /k/, /g/ and /w/  Making polite requests with *could* and *would*  Modals of obligation | 3 | 3 |
| ***4 СӨЖ.*** Emphatic stress | 1 | 3 |
| ***4 СОӨЖ.*** Intonation and sentence stress  Responding to requests | 1 | 4 |
| 5 | ***5 практикалық cабақ***.  The sound /l/ at the end of words with *will* for offers and decisions  The sounds /o/ and /әu/  Word linking in past speech | 3 | 4 |
| ***5 СӨЖ.*** Word focus  Stress and the sound /ǝ/ in word families | 1 | 6 |
| 6 | ***6 практикалық сабақ.***  The soundsn/n/ and /ᵑ/, the sounds /u/ and /u:/  Showing degrees of enthusiasm  Disappearing sounds and word linking | 3 | 3 |
| ***6 СӨЖ.*** International food words | 1 | 3 |
| ***6 СОӨЖ.*** Writing. An informal letter.  What can you remember? What can you do? | 1 | 4 |
| 7 | **1 аралық бақылау. Midterm control.** | 3 | 30 |
|  |  |  | 100 |
| 8 | ***Midterm exam*** | 3 | **100** |
|  |  |  |  |
|  | **Module 4. “Sounds and connected speech”** |  |  |
| 9 | ***9 практикалық сабақ.***  The sounds /æ/ and /˄/ with the Past Simple and past participles  The sound /h/  The weak form of *for* | 3 | 3 |
| ***9 СӨЖ.*** Stress in multi-word verbs with separable multi-word verbs. | 1 | 3 |
| ***9 СОӨЖ.*** Question tags with falling intonation | 1 | 4 |
| 10 | ***10 практикалық сабақ.***  The sounds /o:/ and /әu/, the sounds /b/ and /v/  Intonation with *really* and *absolutely*  Constructions of *will* and *would* in first and second conditional sentences | 3 | 3 |
| ***10 СӨЖ.*** Adjectives ending in –*ed* and -*ing* | 1 | 6 |
| 11 | ***11 практикалық сабақ.***  The sound /ɜ:/ using dictionary entries  Weak forms with present and past modals with can’t be/can’t have been, couldbe/ could have been, might be/might have been | 3 | 3 |
| ***11 СӨЖ.*** Word focus  Adjectives ending in -al, -ful, -able, -ible,-ous. | 1 | 3 |
| ***11 СОӨЖ***. Constructions, linking, and weak forms  Words with silent letters | 1 | 4 |
| **Module 5. Sentence stress** | | | |
| 12 | ***12 практикалық сабақ.***  The sounds /e/ and /ei/, /r/ and /l/  Correcting politely with the Present Perfect Continuous  Strong and week forms of *as, at, for, from,* *of* and *to* | 3 | 4 |
| ***12 СӨЖ***. Vowel and diphthong sounds | 1 | 6 |
| 13 | ***13 практикалық сабақ.***  The sound /au/  Understanding fast speech  Rising and falling intonation in question tags |  |  |
| ***13 СӨЖ.*** Transcribing words about city life | 1 | 6 |
| 14 | ***14 практикалық сабақ.***  Consonant sounds  Showing disbelief with reported speech | 3 | 3 |
| ***14 СӨЖ.*** Stress in compound nouns | 1 | 3 |
| ***14 СОӨЖ****.* Listen to the poem: “Celebration”. Pay attention to your pronunciation of contractions | 1 | 4 |
| 15 | **2 Аралық бақылау. Midterm control.** | 3 | 30 |
| **100** | | | |
|  | **Емтихан** |  | **100** |
|  | **Барлығы** |  | **400** |

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